

Remote Education Offer

- *For pupils that are not attending school because of the current pandemic we will provide work for them to complete at home.*
- *We look at the needs of the pupils and provide a package of work that we feel best suits the learning profile of the pupil, taking into account their Individual Learning Plan and the small steps they need to take to progress.*
- *There is no standard offer as our pupil population is so diverse and each pupil is in a different place in their learning journey. We use a range of approaches and work presented to pupils at home is differentiated appropriately to meet individual needs.*
- *What we offer to pupils may change over time, depending on how pupils are engaging and the rate at which learning is taking place.*
- *Class teachers are responsible for setting work and ensuring it is appropriate for individual pupils.*
- *Class teachers are also responsible for ensuring they give feedback to parents/pupils about the work that has been completed, marking work according to the marking policy and ensuring that enough work is presented to the pupils according to their individual needs.*
- *Our Personalised Support Team (including Speech and Language Therapists) offer personalised support to pupils when needed. This includes work packs targeting Blank's Levels, reading activities, PECS activities, sentence building activities etc.*
- *Where appropriate our PST team offer appropriate video assessment and video lessons in addition to video demonstrations for parents on Aided Language Boards.*
- *We support pupils at home with personalised social stories where appropriate.*

Below are examples of the type of work that is being presented to pupils as part of our remote education offer:

Primary

- *Work packs with practical activities delivered to homes*
- *1:1 Teams sessions including sensory massage*
- *Advice to parents on how to incorporate learning activities into everyday household events*
- *Links to useful websites and songs and ideas about how to interact whilst watching*
- *Sensory books made in school sent home with resources and activities*

	<ul style="list-style-type: none"> • <i>Lessons taught in school emailed home, including PowerPoints and activities</i> • <i>Resources to encourage learning through play and communication sent home e.g. play dough, assistive scissors, bingo dabbers, CD's of favoured songs</i> • <i>Personalised Support Team send specialist resources to individual pupils to encourage communication skills and support understanding e.g. social stories, PECS symbols</i>
Secondary	<ul style="list-style-type: none"> • <i>On-line Teams lessons – live, at the same time as pupils in school</i> • <i>Accredited courses – workbooks, mock exam papers, practice sheets etc. sent out</i> • <i>Lessons taught in school emailed home, including PowerPoints and activities</i> • <i>1:1 Teams sessions with individual students</i> • <i>Video assessment from Speech and Language Therapists</i>
Sensory	<ul style="list-style-type: none"> • <i>Practical activities and tasks sent home</i> • <i>Life skills activities – suggestions about how parents/cares can incorporate targets into everyday activities</i> • <i>Emphasis on repetition and increasing the level of independence</i> <p>The majority of this cohort of pupils are accessing school</p>
Post 16	<ul style="list-style-type: none"> • <i>On-line Teams lessons – live, at the same time as pupils in school</i> • <i>Lessons taught in school emailed home, including PowerPoints and activities</i> • <i>1:1 Teams sessions with individual students</i> • <i>Accredited courses – workbooks, mock exam papers, practice sheets etc. sent out</i>
Hubs	<ul style="list-style-type: none"> • <i>1:1 Skype sessions with pupils (daily input) – linked to work completed in school, including accredited courses</i> • <i>Delivered by specialist staff experienced in working with pupils with PDA</i>
<ul style="list-style-type: none"> • <i>Some of our pupils struggle to complete work at home because they compartmentalise where they do things – school is for school work and home is</i> 	

not. We have to be creative if this is the case – suggest activities to parents that may not seem like “work”, making Skype calls etc.

- If pupils aren't completing any work at home we will encourage them to return to school. If this isn't feasible we will continue to keep in touch with parents and pupils and encourage work to be completed, with an understanding that the pupil's mental health and wellbeing needs must be considered at all times.*
- Some of our pupils can become very anxious and the pandemic has impacted on this anxiety for some students. They are highly anxious about accessing the school environment and are unable to attend school. Expectations for these pupils needs to be realistic and sympathetic to their high anxieties.*

Assessment and Feedback

- Feedback to pupils can take different forms. Due to the diversity of the school population, the class teacher will decide on what is most appropriate for each pupil.*
- During live lessons / Individual Skype lessons, teachers will offer verbal feedback to all pupils. It is likely that this will take the form of questioning or a short quiz to check the pupils understanding.*
- All work returned to school will be marked by the class teacher in line with the marking procedure.*
- Class teachers will offer general feedback during weekly calls home to pupils accessing home learning.*
- Assessment during online lessons and marked work will give teachers a clear indication of each pupil's overall progression, and in the cases of pupils who access the live lessons some formal assessment will be able to take place.*
- Due to a range of external factors, pupils who are completing work at home, will be formally assessed when they return to school.*

If parents/carers have any queries or comments please contact the Class Teacher in the first instance.