

Sybil Elgar School | Our Transdisciplinary Team Newsletter

FACILITATING INDEPENDENT COMMUNICATION

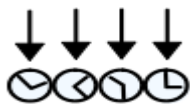
- Create situations where the young person needs to ask for things - hide things, put out of reach, move things to a different place to elicit a request.
- Offer choices, present options. Give visual information as necessary.



- Create situations where the young person needs to ask for help – give materials, activities they need help with.



- Use routines to practise speech / communication strategy to give confidence in using communication. Repetition supports learning.
- Ensure young people are familiar with routines and activities to increase self-confidence.
- Leave a gap in usual communication routines to encourage speech.
- Provide time to use communication and answer questions/ give information.



- Use questions – 'What would you like for lunch?' Wait for an answer. Give role models as necessary.
- Use problem solving techniques – What's it time for? What do you need? Where should you be?
- Stop part way through an activity / interaction to elicit asking for more.
- Give small portions to elicit asking for more.



- Give known non-preferred item to elicit protest/ rejection.
- Pretend to be busy to elicit a request to get attention.
- Use an adult to role model how to gain attention / get something.



Website:

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