

Sports Premium Statement 2018 -19

Funding Allocation

The government has provided Sports Premium funding for the academic year 2018 -19 to provide additional and sustainable improvements to PE and sport for the benefit of all primary pupils and to encourage the development of healthy and active life styles. Allocations for the academic year 2018 to 2019 are calculated using the number of pupils in Years 1 to 6 as recorded in the January 2018 census.

Schools with 17 or more eligible pupils receive £16,000 plus £10 per pupil

| Number of Eligible Pupils | Amount per pupil £ | Total Allocation £ |
|---|--------------------|--------------------|
| 24 | 10 | 240 |
| Funding for schools with 17 or more eligible pupils | | 16,000 |
| Total Sports Premium Allocation £ | | 16,240 |

Our Aim

To use the funding effectively to increase provision and participation in outdoor and adventurous activities where individual strengths and talents are nurtured and promoted;

To continue to develop staff skills and sustainability in teaching Primary PE through the use of Learning Mentors in PE lessons led by ASM Sports.

To increase the provision of outdoor play equipment to give pupils the opportunity to learn vital life skills and encourage healthy active lifestyles.

Physical Education forms a very important part of the total education of the child who has a diagnosis of autism. In addition to the obvious benefits in terms of healthy activity and well-being, it is also important to consider the opportunities for personal and social development. These include:

- Promoting the growth and development of each child
- Helping to establish self-esteem through the development of physical confidence
- Helping children learn to understand and accept their physical abilities and limitations
- Encouraging personal qualities of perseverance, commitment, fairness and enthusiasm through physical activity
- Developing body and self-awareness
- Providing opportunities for joint attention and social interaction experiences
- Developing an awareness of using equipment safely

Use of Funding

We have used this funding to support our Primary PE Curriculum and our Adventure Learning programme as well as further developing our outdoor play provision and provide badminton and football extra-curricular activities during the Summer term.

We have funded a specialist local PE provider to deliver teaching through a wide variety of sports across the whole school. This teaching continues to provide a broad and balanced curriculum that is consistent and sustainable, engaging all pupils into physical activities and encouraging enthusiasm for different sports. Learning Mentors support teaching which increases their staff skills and knowledge. The Learning Mentors have been able to use these skills in supporting PE, to provide pupil's with access to sporting opportunities at breaks and lunchtimes. They are able to practise and develop team skills, an understanding of the rules of a game, co-operation and sportsmanship.

The school accesses a wide range of Adventure Activities and uses qualified coaches and instructors when participating in activities such as skiing, kayaking and indoor climbing. Primary pupils have had a whole term of swimming tuition in order to work towards the specific national curriculum expectations for the end of Key Stage 2. Learning Mentors gain further skills in supporting Coaches and instructors with teaching students in developing skills and techniques in these areas.

Our new outdoor equipment has given pupils the opportunity to learn vital life skills and participate in a wider range of outdoor activities encouraging healthy active lifestyles whilst boosting confidence and reducing anxiety levels.

Impact Statement

Class teachers report that students are more active at break times and have improved concentration in lessons. Students who find physical activity difficult have a sense of success and increased self-esteem. Student's confidence in participating in adventurous activities has improved. Students are engaging in a broader range of sports and activities after school or during the holidays with their families.

Staff have noticed that pupils, who are accessing the PE curriculum and broader sports opportunities in school and after school, have improved their emotional well-being. Their anxiety levels have reduced, as movement is an essential part of their sensory regulation throughout the day. This allows them to feel ready to concentrate and access all other areas of the curriculum and achieve to the best of their abilities. Pupils look forward to the extra-curricular sports after school and provides a motivating end to the day.

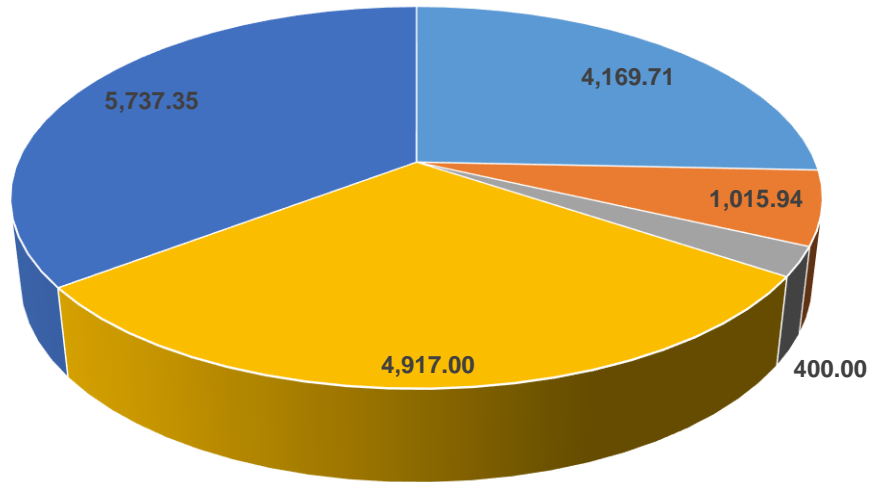
Our new outdoor facilities and equipment have provided further opportunities for increasing the pupils understanding of the importance of leading a healthy lifestyle through physical exercise, outdoor play and promoting good choices. Students also develop team and social skills as well as fine and gross motor skills, special awareness and self-regulation of sensory needs in line with Occupational Therapy Support.

Students in Primary have access to swimming lessons and are continuing to work towards the National Curriculum requirements for the end of Key Stage 2:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

75% of Year 6 pupils successfully met these National Curriculum requirements.

Sports Premium Expenditure 2018 - 19



- ASM Sports - Primary Provision
- Resources to improve outdoor sports facilities
- Extra Curricular Activities
- Basket Swing
- Primary Adventure Learning