

Between top management and improvisation

Standardized Methods in Danish Socialpedagogic
Practice.

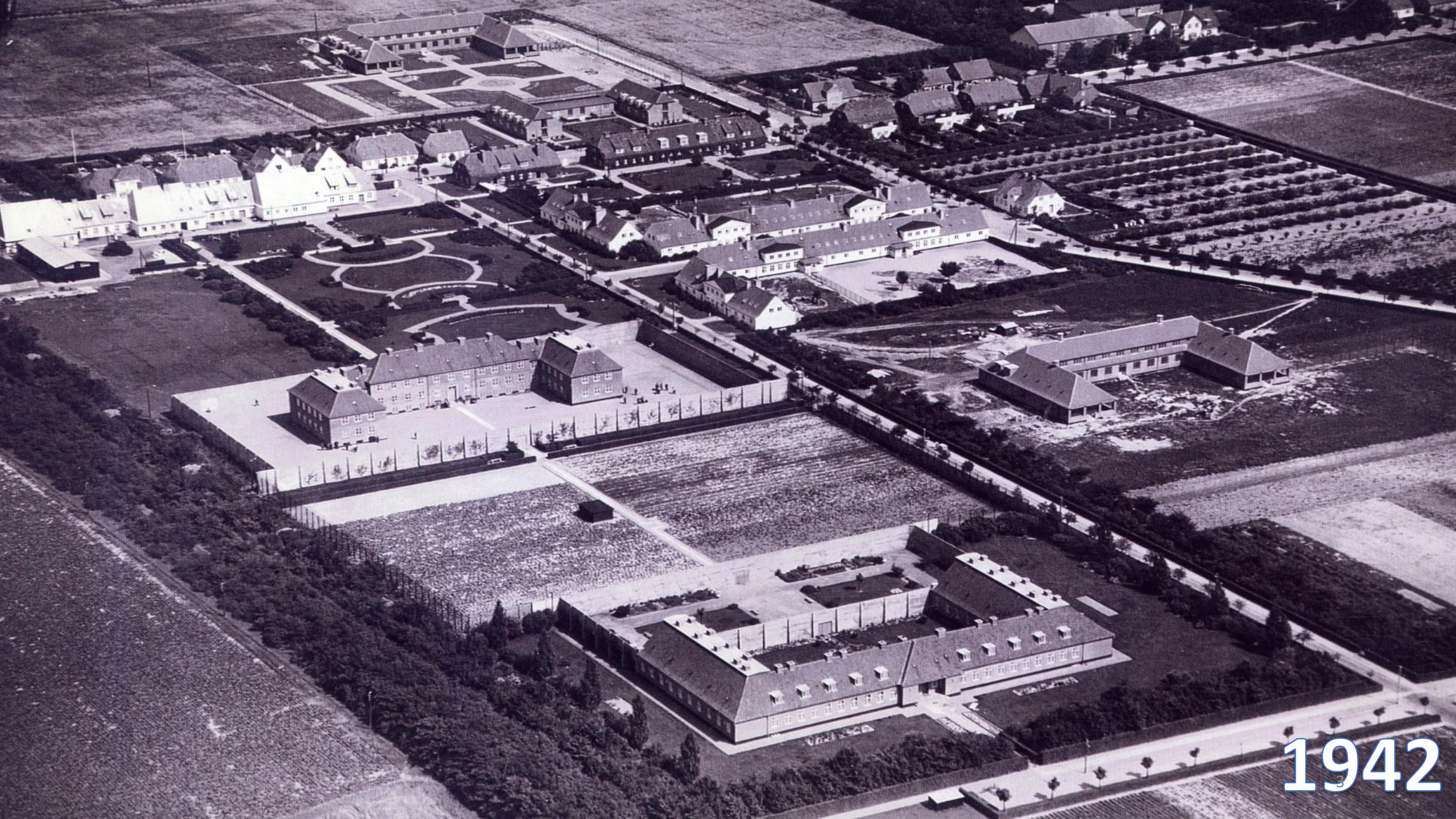
What Works?

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Kofoedsminde

- A special institution for criminal adults with LD
- The only institution in Denmark with secured wards
- About 70 inmates (Residents)
- About 350 employees





1942



2017

The residents



- Learning disability or in psychiatric and juridical terminology Mentally Retardation IQ > 70

A condition of arrested or **incomplete development of the mind**, which is especially characterized by **impairment of skills** manifested during the **developmental period**, skills **which contribute to the overall level of intelligence**, i.e. cognitive, language, motor, and social abilities. Retardation can occur with or without any other mental or physical condition.

Sentences for dangerous criminality e.g. Murder, violence, rape, paedophilia,

Three different legislations / Three kind of sentences

Criminals Who are
Punishable

Danish Criminal
Code

Psychiatric patients

Law on the use of
coercion in
psychiatry

People with LD

Consolidation Act on
Social Services

A Special Provision to reside in a social institution for people with LD

- IQ lower than 70 and / or behavioral problems that make the psychiatric assessment diagnose as LD
- More "homely" surroundings and shielding than in hospitals or in prison. More focus on relations. A 24 hour treatment.
- Mostly socialpedagogic staff. Less assess to psychologist and psychiatrist compared to prison or psychiatric wards
- Physical force and restraint is **not** allowed!
- A psychiatrist is associated as consultant. (90% of the residents receive some sort of medication)

Employees at the wards

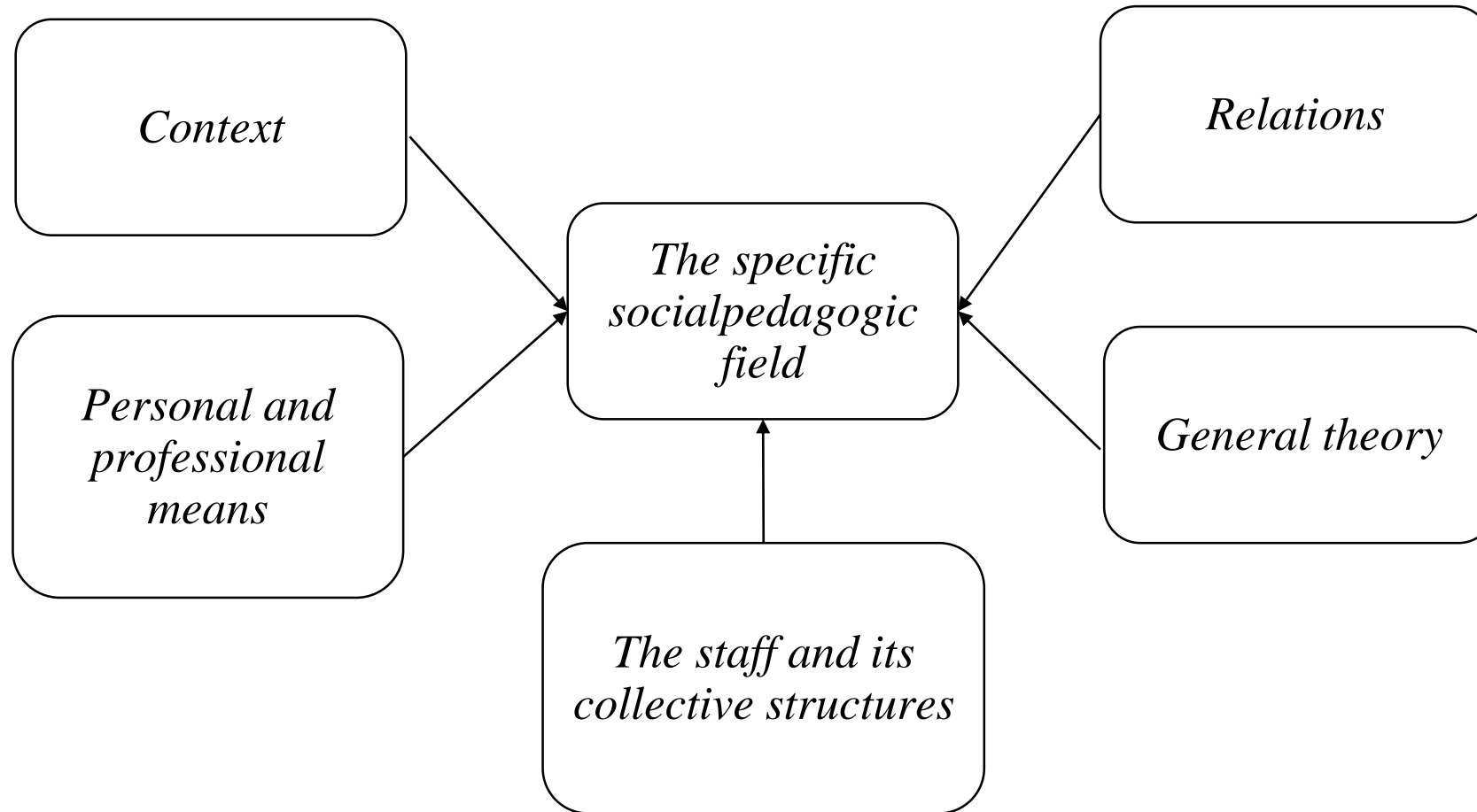
Socialpedagoges 1/3

Other 2/3

Focuses in Socialpedagogic Praxis at Kofoedminde

- Individual and eclectic approaches
- Relations
 - Making relations, Maintain relations (e.g. Family), Understanding social rules and actions
- Communicative skills training
- Social Training (ADL)
- Recognition
 - We see you, We will understand you, We can contain you/include you
- The common Third
 - Resident – Pedagogue – Shared Activity

The socialpedagogic complex



(From Høgsbro et al., 2012)

The type of crime

	Number	Percent
Sexual crimes	94	18
Violence and threats	235	45
Arson	76	14,5
Crime against property	98	18,5
Other	20	4
Total	523	100

(Sorensen, Kyvsgaard, & Boesen Petersen 2010)

Convictions

2000 - 2001	2002	2003	2004	2005	2006	2007	2008	2010	2011	2014	2015	2016
60	55	52	70	84	70	72	73	109	140	165	141	193

Source: The National Board of Health and Welfare

DK 5,749 mill (2017)
England 55,62 mill (2017)
GB 66,04 mill (2017)

What is UK, GB, England,?



Kristian kvæstet ved anførselen

Pædagog dræbt med 18 knivstik

ritzau / jely - 10. februar 2012, 12:00

Den 46-årige pædagog i Viborg, blev dræbt i Midtjylland.

POLITIKEN

DANMARK 2. DEC. 2013

37-årig bosted

En mand er anholdt og har erkendt drabet, oplyser politiet.



Ansæt på bosted

årig beboer

Et år efter Saxenhøj-drab: Risikoen vurderes tre gange i døgnet

For præcis et år siden blev en læge og en socialrådgiver fra Forsorgshjemmet Saxenhøj dræbt af en beboer. Tragedien har nu sat oget fokus på, hvordan man fremover kan sikre personalet.



Små blodspår hurtigt

Solvarm eksploderer fjernvarme

SENES

BILLE kyst KL. 10.

GRAI KL. 10.

10 tu

From 2012 – 2016 five people who worked in the social psychiatry has been killed at work in Denmark



Styrk socialfaglig indsats på specialområdet med EG Sensus

EG Sensus sætter struktur på den socialfaglige indsats på specialområdet med fokus på automatisering, overblik og samarbejde.

- Samler det socialfaglige arbejde
- Få sammenhæng på tværs af hele specialområdet
- Skab mere velfærd med effekt- og ressourceteret indsats



3 dages intensivt kursus

Low Arousal 2 (LA2)

ARMIDILO-S (Boer & Haaven, 2004)

Assessment of
Risk
Manageability of
Intellectually
Disabled
Individuals who
Offend-Sexually



Cookman Presentation 4/8/11

Urolig og udadreagerende adfærd

- skab ro og trivsel gennem den anerkendte metode BBAUM



3-DAGES INFORMATION

MENTALISERINGS-BASERET MILJØTERAPI

Få redskaber til at forstå og se bag om
beboerens/patientens adfærd



SHANNON - 000000000000

SHORT-TERM ASSESSMENT OF RISK AND TREATABILITY (START)

Christopher D. Webster
Mary-Lou Martin
Johann Brink
Tonia L. Nicholls
Sarah L. Desmarais

The BVC is the best method worldwide to predict violent behaviour on a 24 hour perspective.

The Brief Violence Checklist (BVC) is the only method that can predict aggression on a 24 hour perspective. The BVC has



VRAG

means

Violence Risk Assessment Guide

by [acronymsandslang.com](https://www.acronymsandslang.com)

The Emergence of Standardized Methods In Danisk Socialpeadagogic Practice

New Public Management



A Demand for Evidence



Standardized Methods

Research Questions

- Clarifying whether the standardized methods were used according to the intentions that they were made for?
- How does the application of Standardized Methods contribute in preventing conflicts and violence, and does the Standardized Methods contribute to and support the social pedagogic work with the LDO's at Kofoedsminde?

Standardized methods in this presentation

- BVC
- SOAS-R
- HCR-20

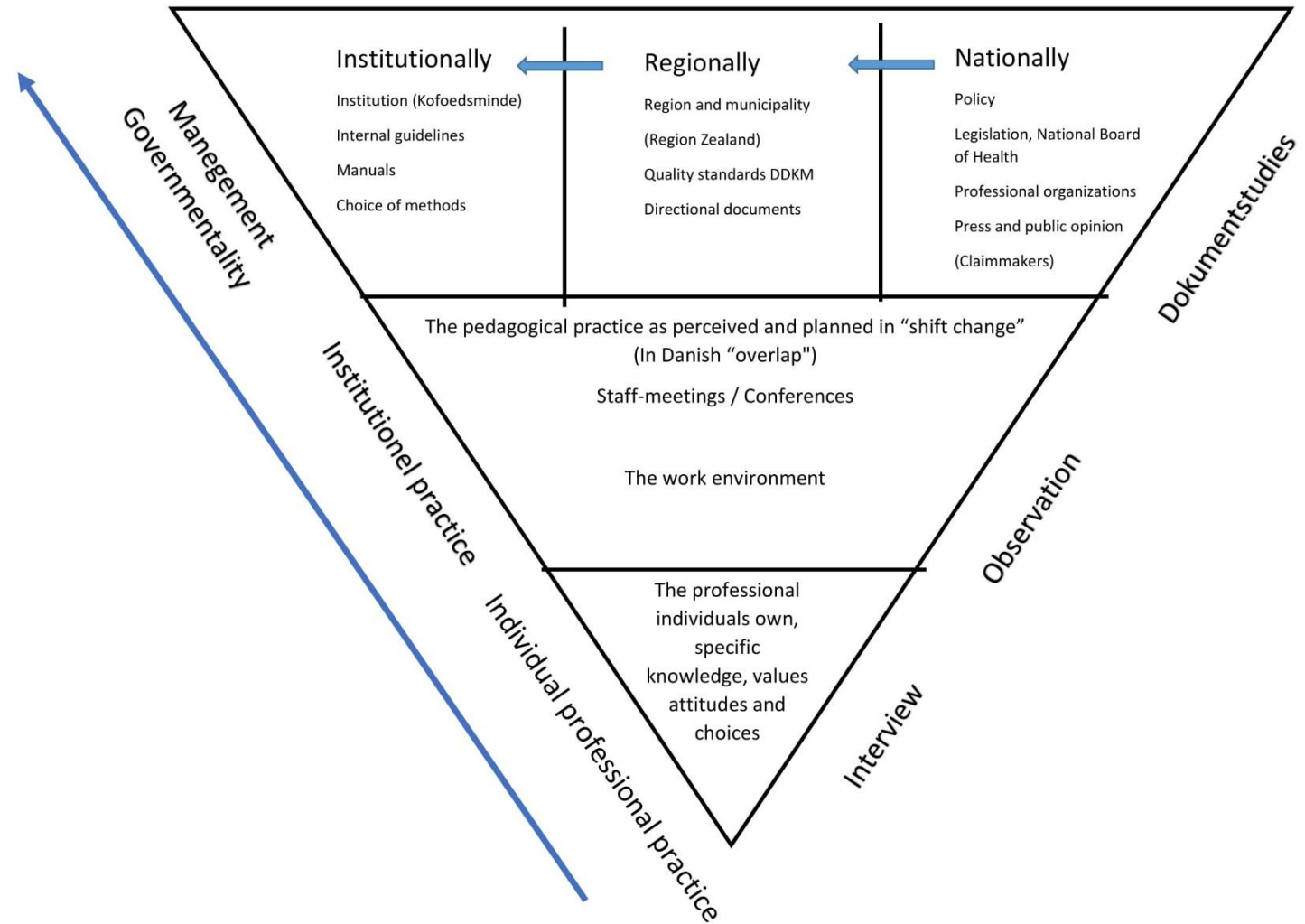
Other, f.x.

- SENSUM Journal system (Diary, Medicine, Personal documents etc.)
- Individual treatment plan (Renewed once a year, at least)
- Shift change (Overlap)

Research Methods

- Ethnographical Approach (Hammesley and Atkinson; Spradley)
- Inspired by Institutional Ethnography (D. Smith) (Mapping the Social)
- and Critical Discourse Analysis (Fairclough)

Empirical Overview



Samples I

- 11 Interview with staff

2 Ward Managers

2 Coordinators

7 Pedagogues

All fully transcribed and coded in NVivo

Samples II

- 17 Observations of staff meetings and guard shift (Overlap)

Samples III

- Document studies

- 5 Local guidelines and manuals

- 6 Regional Guidelines

- 10 Governmental papers Guidelines, Regulations, National Strategies, recommendations

And a lot more

Question 1

- Clarifying whether the standardized methods works according to the intentions they where made for?

The methods works

"Yes, ...the BVC score, that's one I think we can use. It is one of the best tools, I think. ... (Pedagogue)

P: And SOAS-R, it helps us getting registered the threat, But it is also good to look backwards (retrospective)

I. It is also good to look backwards?

P. Yes, where we sit down and analyse the situation. I was very pleasantly surprised... really that it was so good.

Alternative use I

... The BVC's greatest strength is its analysis apparatus. Over three months ... - for example - ... we see patterns we can't see in everyday life.

"Well, I use it if it's my boundaries are violated. When I start feeling I can't I....this is too much... He has pissed me off or threatened me or he threw something at me. Then I go in and I make a SOAS-R registration."
(Pedagogue)

"The SOAS-R. That's if... there has been an episode where I either have felt offended or it is to secure myself actually." (Pedagogue)

Alternative use II

"... It has been proven here, that many of the incidents are staff-related, staff-created. You can see that.. Well, when 39 out of 40 SOAS-R reports, is with the same member of the staff...

Alternative use III

HCR-20 “...because then there is a professional (Psychologist) who tells you, that what you want to try to teach her can't be done. Because she have some cognitive problems in learning stuff you know? But you will be able to do that; and you can do this and you can do that.

(Coordinator)

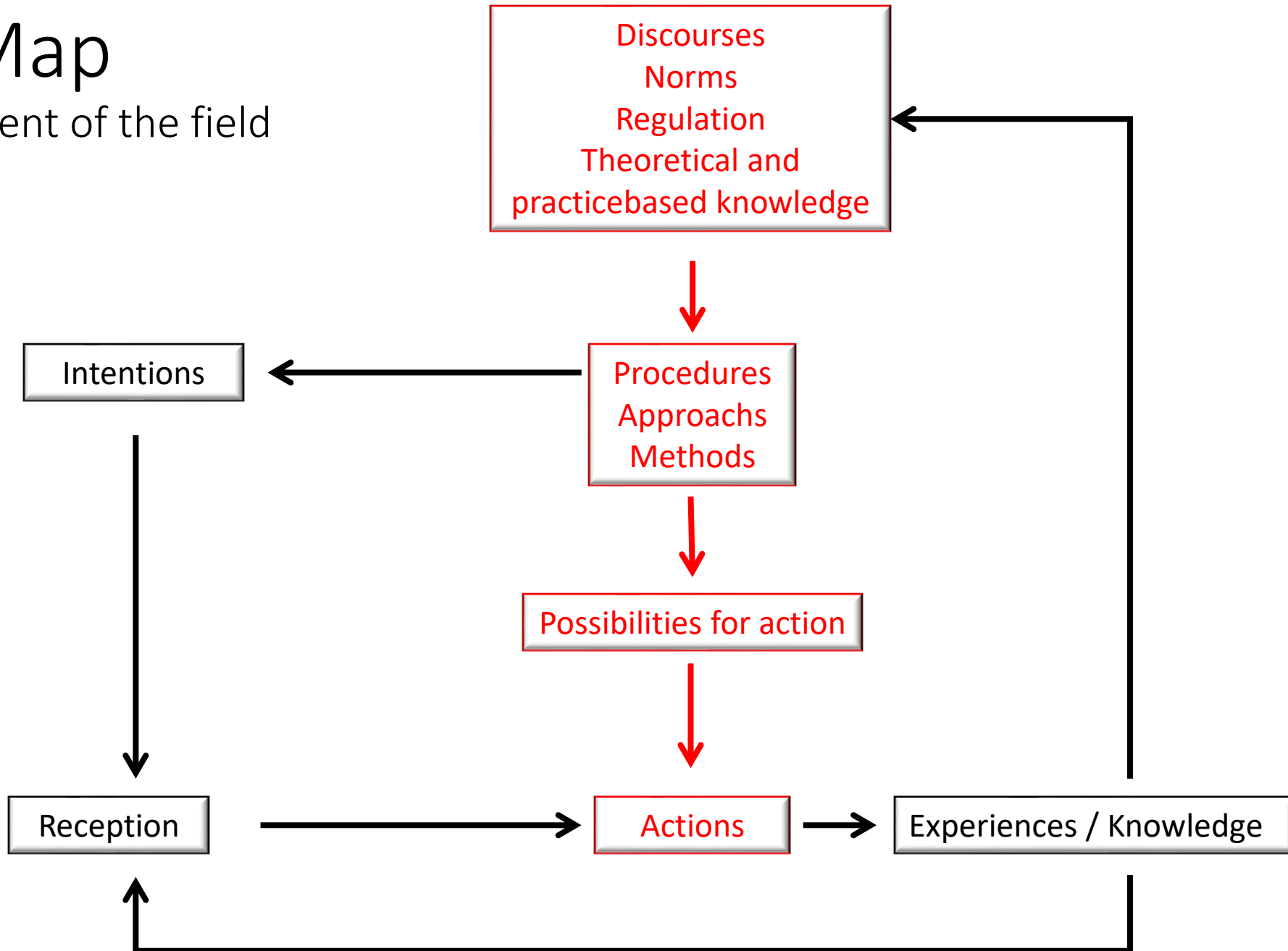
Virtuosity.

"As I said at the beginning, it is my belief that everybody uses it (BVC ed.) in the back of their heads, without actually thinking about it.

Because we are constantly making risk-assessments when we are at work. (Pedagogue)

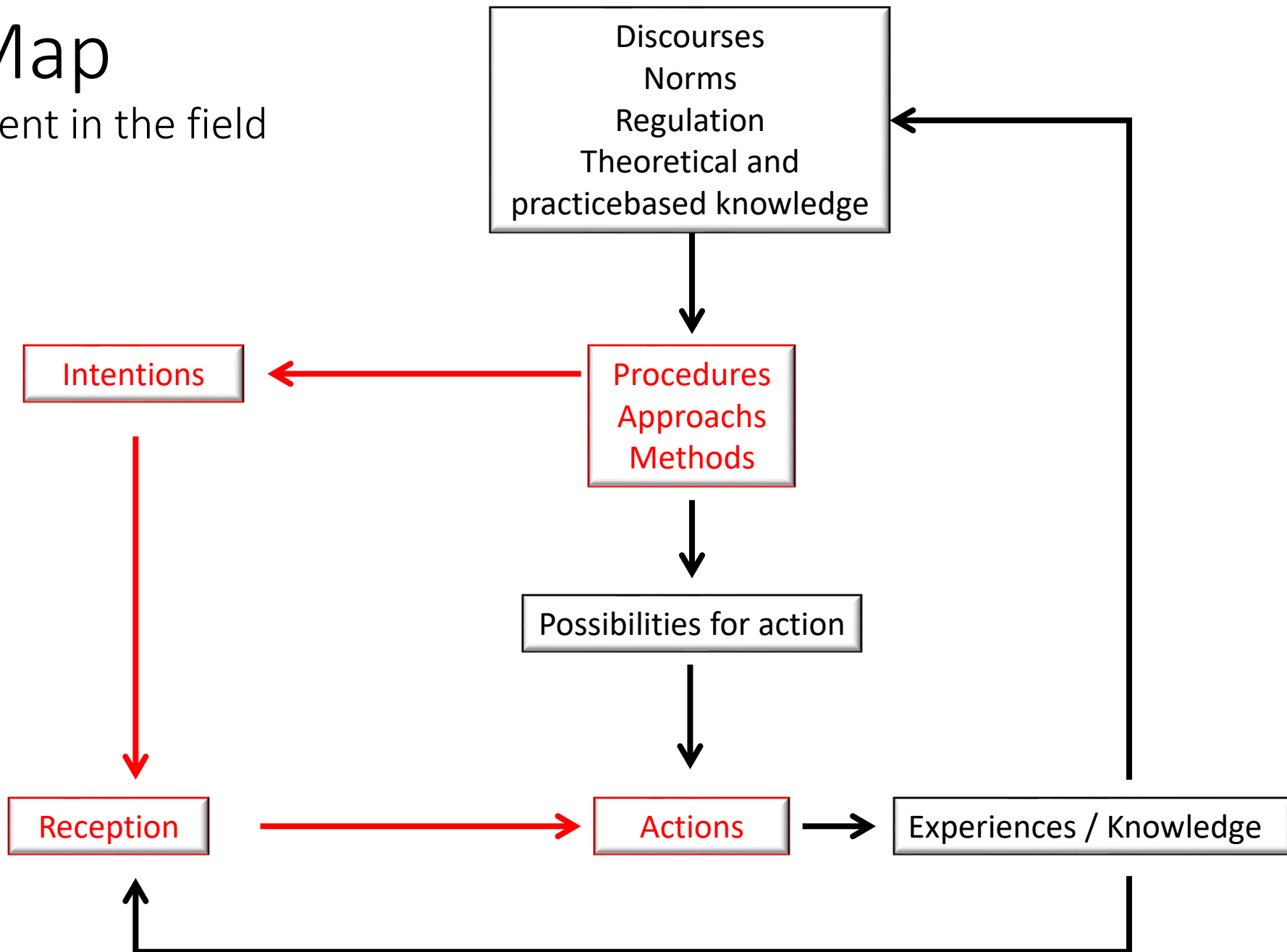
The Map

Management of the field

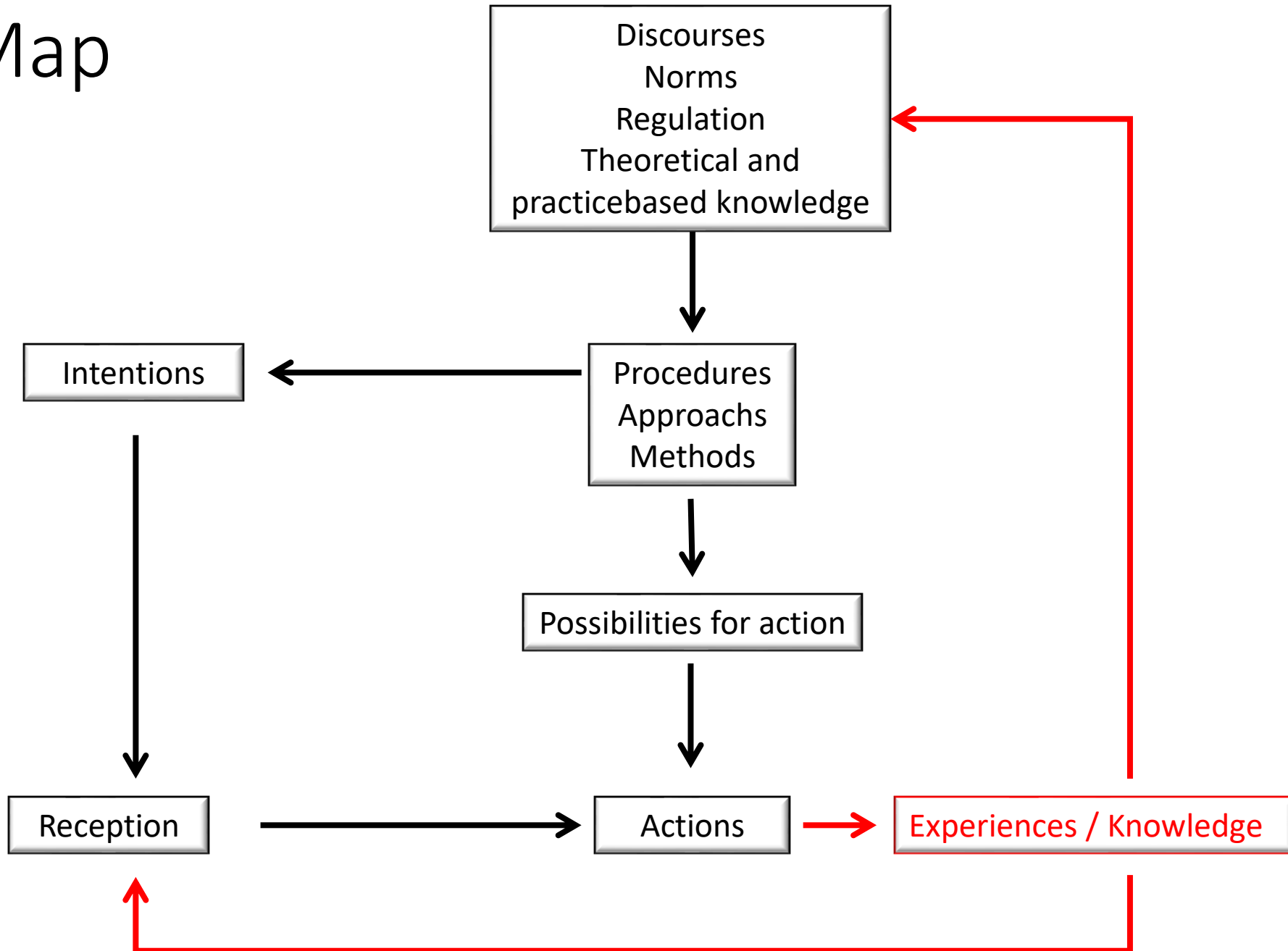


The Map

Management in the field



The Map



Question 2.

- How does the application of Standardized Methods contributes in preventing conflicts and violence, and does the Standardized Methods contributes to and support the socialpedagogic work with the LDO's at Kofoedsminde?

The Methods contribute to practise

"... we have become more focused on it (using BVC ed.). In the last six months we have become much more focused on using it. Here, especially the BVC analyzes, I think have been good. It also has given people ... they say "My God, Yes! "(Leader)

P: And the SOAS-R, it's just good... we get registered the threats and so. But it is also good in retrospective.

I. It is also good in retrospective?

P. Yes, when we did the analyzes, I became very positively surprised... really.. it was so good. (Pedagogue)

What methods???

I. Can you learn something from the SOAS-R?

P. We do not use it.

I. Don't you use it?

P. No!

I. Do you fill the form?

P. We fill the form as we should, and they are just there.

I. How do you use the scores in the daily work . The BVC, how do it become part of your...

P. We don't use it?!

I. You don't use it?

P. We fills them in, and then it is it.

Critics

There is nothing wrong about working with methods and working with methods that “can do” something... because ... I just think they should come from the bottom and up. I think they must reflect ... the tools must reflect the reality and the context in which they are used. They should not be tools and methods that someone from “upstairs” have conceived. It just can't work! (Coordinator)

Conclusions / What Works?

The standardized methods aim to uplift the profession, but the methods are often **not used as intended**, but nevertheless they end up **supporting and develop the practice**.

Thereby the standardized methods are given a positive effect, **but in a different way than intended** in the method

The people/institutions/companies who develops standardized methods should be in **close dialogue with practice**. Both when the methods are developed and when they are implemented

Conclusions / What Works?

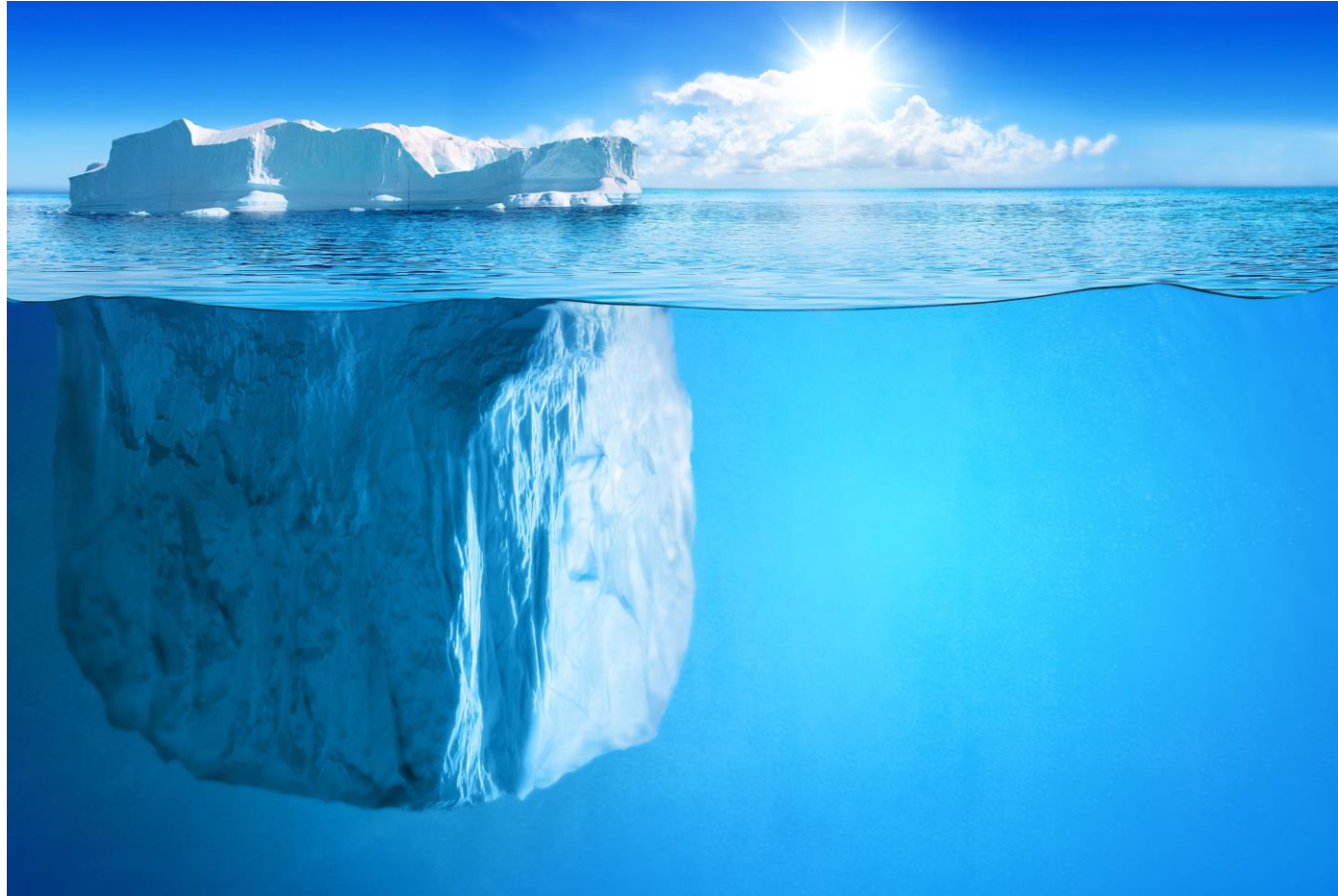
The methods become **bearers of practice-knowledge** of and of the residents because of the systematics.

They create a **common language** that focuses systematically on de-escalation, conflict management and prevention of violence

Through systematics and documentation they help to **communicate and convey knowledge**

Methods works. But methods must always work in combination with professional- and theoretical knowledge, personnel and professional skills, together with organisation and management

Questions and thank you!



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